6TH GRADE HEBREW SIDDUR CURRICULUM

1)   Sixth grade Siddur Curriculum will focus on chanting fluently, reading effectively, and understanding the meaning of prayers from the siddur for the Shabbat morning Torah service, geared for their Bar/Bat Mitzvah. Students will gain mastery through class work, home study, and participation in organized events and services.

2)   **Textbook: Journey Through the Siddur:** Torah Service and Concluding Prayers.

I pad: Cyber Siddur listening/reading program

UNIT 1:

Goals & Objectives:

-Fluent Reading: -Ein Kamocha, Av Charachamim

-Students will read and chant proficiently in Hebrew, Ein Kamocha and Av Charachamim; geared toward reading, sounding, and performing.

-Determine which students need attention and make adjustments accordingly; set up a plan of action.

-Communicate with parents via email to establish support and inform them of general plan.

Implement Hebrew letter recognition and reading program in addition to cyber siddur for those who need it.

Pages/Programs:

Journey – page 7 - 14

Cyber Siddur

Pacing:

4-5 hours of in class reading and chanting

3 Sundays/ 2 to 3 Tuesdays

Key Words/Terms:

Vocabulary listed Journey

Key Concepts:

-G-d is, was and always will be

-God is ONE and we are part of the ONE

-Torah is our connection with our ancestors

-Torah Service: There are 3 main parts to the Torah service; taking the Torah from the Ark, reading from the Torah, and returning the Torah to the Ark.

Special Activities:

-Introduction to incentive programs.

-Holiday related activities if applicable

-Interactive games led by students to achieve mastery and build camaraderie

Assessments:

-Individual reading ability with and without cyber siddur

-Individual chanting ability with and without cyber siddur

-Group chanting ability

-Ability to sound out individual words phonetically

-Ability to read and chant individually fluently

-Listen to whole class choral recitation of prayers

-Listen to individual students read for accuracy and fluency

-Reading checks for fluency

Unit 2

Goals & Objectives:

-Students will read and chant proficiently in Hebrew, Vayechi Bensoah, Ki Mitzion, and Baruch Shenatan, geared toward reading, sounding, and performing.

-Determine which students need attention and make adjustments accordingly; set up a plan of action.

-Communicate with parents via email if necessary as follow up.

-Individual testing to check proficiency and set individual goals

-Introduce Miles to Israel Program and prize opportunities

Pages/Programs

Journey – Page 16

Cyber Siddur 6th grade progression

Pacing:

2 ½ - 3 hours

2 Sundays/ 1 Tuesdays

Key Words/Terms

Vocabulary listed in Journey

Key Concepts

Taking the Torah out of the Ark

Procedure and Protocol

Special Activities

Introduction to Miles to Israel Program

You Tube Ulpan Primers for those who need Hebrew skills

Assessments:

-Individual reading ability with and without cyber siddur

-Individual chanting ability with and without cyber siddur

-Group chanting ability

-Ability to sound out individual words phonetically

-Ability to read and chant individually with fluency

-Listen to whole class choral recitation of prayers

-Listen to individual students read for accuracy and fluency

-Reading checks for fluency

Unit 3

Goals/ Objectives:

Master Shema and Romemu, begin Torah Blessings.

Build a team atmosphere which enhances individual commitment to the group, allow those who excel to progress on the advanced material, have fun, and communicate with parents on progress

Use Cyber Siddur program on Ipads and have backup ready when unavailable.

Emphasize Cyber Siddur use at home for specific prayers.

Help individual students on a one on one basis to master a prayer.

Keep tally of Total miles for Israel per student.

Pages/Programs

Journey – Pages 21 and 29

Cyber Siddur 6th grade progression

Pacing:

3 ½ hours

2 Sundays/ 2 Tuesdays

Key Words/Terms

Vocabulary listed in Journey

Key Concepts

History of the Torah and Ark

Oneness of G-d/Creation

Framework of Blessings

Special Activities

Navasky organized group event – Mitzvah Day

Assessments

-Individual reading ability with and without cyber siddur

-Individual chanting ability with and without cyber siddur

-Group chanting ability

-Ability to sound out individual words phonetically

-Ability to read and chant individually with fluency

-Listen to whole class choral recitation of prayers

-Listen to individual students read for accuracy and fluency

-Reading checks for fluency

Unit 4

Goals/ Objectives:

-Master Torah Blessings, V'zot Hatorah, and before Haftorah Blessings.

-With the end of the first reporting period this month, relate to the students the desire to attain the second level of prizes by having learned over 25 lines of siddur.

-Provide individual goals and guidance. Reset goals for second half of the year.

-Use Cyber Siddur program on Ipads and have backup ready when unavailable.

-Emphasize Cyber Siddur use at home for specific prayers.

-Pair up students to learn together.

-Total miles for Israel per student tally.

Pages/Programs

Journey – Page 29, 45, 50, 56

Cyber Siddur 6th grade progression

Pacing:

4 ½ - 5 hours

3 Sundays/ 3 Tuesdays

Key Words/Terms

Vocabulary listed Journey

Key Concepts

Called to the Torah – Aliyah

Prophets and Prophecy

Assessments:

-Individual reading ability with and without cyber siddur

-Individual chanting ability with and without cyber siddur

-Group chanting ability

-Ability to sound out individual words phonetically

-Ability to read and chant individually fluently

-Listen to whole class choral recitation of prayers

-Listen to individual students read for accuracy and fluency

Unit 5

Goals /Objectives:

-Continue Master Haftorah Blessings Before, begin After Blessings

-To re-establish after the break the prayers which are to be learned.

-Provide individual goals and guidance.

-Use Cyber Siddur program on Ipads and have backup ready when unavailable. Emphasize Cyber Siddur use at home for specific prayers.

Pages/Programs

Journey – Page 50, 56

Cyber Siddur 6th grade progression

Pacing:

5/6 hours

4 Sundays/ 3 Tuesdays

Key Words/Terms

Vocabulary listed in Journey

Key Concepts

Blessings – why and how…

Assessments:

-Individual reading ability with and without cyber siddur

-Individual chanting ability with and without cyber siddur

-Group chanting ability

-Ability to sound out individual words phonetically

-Ability to read and chant individually fluently

-Listen to whole class choral recitation of prayers

-Listen to individual students read for accuracy and fluency

Unit 6

Goals /Objectives:

-Master Blessings After Haftorah, Hatzi Kaddish, Yehalelu, Hodu al Eretz

-Create a competitive environment to inspire greater achievement.

-Provide individual goals and guidance.

-Work in groups to help each other through peer respect. Allow those who express leadership skills to exercise them.

-Emphasize Cyber Siddur use at home for specific prayers.

Pages/Programs

Journey – page 56, 64, and 80

Cyber Siddur 6th grade progression

Pacing:

9 hours

6 Sundays/ 5 Tuesdays

Key Words/Terms

-Vocabulary listed in Journey

Key Concepts

The Ark, transitions/Segway in the service

Leading and communal prayer

Assessments

-Individual reading ability with and without cyber siddur

-Individual chanting ability with and without cyber siddur

-Group chanting ability

-Ability to sound out individual words phonetically

-Ability to read and chant individually fluently

-Listen to whole class choral recitation of prayers

-Listen to individual students read for accuracy and fluency

Unit 7

Goals/Objectives:

-Master Yehalelu, Hatzi Kaddish, Kaddish Shalem.

-Create a competitive environment to inspire greater achievement.

-Provide individual goals and guidance.

-Work in groups to help each other through peer respect. Allow those who express leadership skills to exercise them.

-Emphasize Cyber Siddur use at home for specific prayers.

Pages/Programs

Journey – pages 64, 80   Siddur – Kaddish Shalem

Cyber Siddur 6th grade progression

Pacing:

7 hours

4 Sundays/ 5 Tuesdays

Key Words/Terms

-Vocabulary listed in Journey

Key Concepts

Value of learning Torah, doing Mitzvot

Special Activities

Passover related activities

Assessments

-Individual reading ability with and without cyber siddur

-Individual chanting ability with and without cyber siddur

-Group chanting ability

-Ability to sound out individual words phonetically

-Ability to read and chant individually fluently

-Listen to whole class choral recitation of prayers

-Listen to individual students read for accuracy and fluency

Unit 8

Goals/Objectives:

-Master Kaddish Shalem, review 4th/5th grade material for achievers

-Create a competitive environment to inspire greater achievement.

-Work in groups to help each other through peer respect. Allow those who express leadership skills to exercise them.

-Emphasize Cyber Siddur use at home for specific prayers.

Pages/Programs

Siddur – Kaddish Shalem

Cyber Siddur 6th grade progression, review 4th/5th grade from start

Pacing:

6 hours

4 Sundays/ 4 Tuesdays

Key Words/Terms

Vocabulary Listed Journey

Key Concepts

Read aloud stories from Journey - 4th/5th/6th

When to stand and why during prayer

Assessments

-Individual reading ability with and without cyber siddur

-Individual chanting ability with and without cyber siddur

-Group chanting ability

-Ability to sound out individual words phonetically

-Ability to read and chant individually fluently

-Listen to whole class choral recitation of prayers

-Listen to individual students read for accuracy and fluency